

PROGRAMMA DI LINGUA INGLESE

SVOLTO NELLA CLASSE 1 G

ANNO SCOLASTICO 2017-18

LIBRO DI TESTO: ENGAGE! 1 – PEARSON LONGMAN

UNIT 0

FUNCTIONS: Introducing and greetings – Asking and giving personal information – Describing your family – Making requests/Asking for permission – Telling the time – Describing your room

GRAMMAR: Subject pronouns – To be (Present simple) – Have got (Present simple) – Possessive's – Possessive adjectives and pronouns – Can – Wh-questions – Regular and irregular plurals – This/That/These/Those – There is/are + a/some/any – Prepositions of place – Object pronouns – Articles – Imperatives

VOCABULARY: Countries and nationalities – Family – Jobs – Days, months and seasons – Ordinal numbers, dates and years – My room and personal possessions – Shops and places in town

UNIT 1

FUNCTIONS: Asking about appearance - Describing appearance - Talking about who you look like in your family - Talking about likes, dislikes, skills - Talking about the frequency of activities - Asking and answering about people's hobbies - Talking about volunteer organisations

GRAMMAR: Present simple – affirmative and negative – questions - Adverbs and adverbial phrases of frequency - Prepositions of time - at, in, on

VOCABULARY: Physical appearance - Free-time activities - Volunteer organisations

UNIT 2

FUNCTIONS: Talking about daily routine at school - Talking about school subjects - Talking about places and equipment at school - Talking about school systems - Talking about one's ideal school - Talking about actions in progress - Describing photos - Expressing preferences and giving reasons - Expressing wishes - Making guesses and giving reasons - Giving a general description - Saying where things/people are in a photo

GRAMMAR: Present continuous – affirmative, negative and questions - Present simple vs Present continuous Prepositions and adverbial phrases of place

VOCABULARY: School subjects - Places in a school and school equipment

UNIT 3

FUNCTIONS: Talking about food and diets – Offering – Accepting – Refusing – Requesting - Talking about cooking - Asking for food - Describing food - Talking about personal taste

GRAMMAR: Countable and uncountable nouns - Some, any, no – affirmative, negative and questions - How much...?/How many...? - a lot/lots of, a little/a few, not much/many with countable and uncountable nouns – affirmative, negative and questions

VOCABULARY: Food and food types - Diets, food restrictions and ethical and religious issues

UNIT 4

FUNCTIONS: Talking about inspirational people - Describing personalities - Asking about past events - Talking about past events - Talking about abilities in the past - Exchanging opinions - Asking for opinions - Giving opinions – Agreeing – Disagreeing - Talking about feelings and emotions

GRAMMAR: Past simple – to be – affirmative and negative - Past simple – regular and irregular verbs - affirmative and negative – Questions - Past simple – subject

VOCABULARY: Biographies - Personality adjectives - Feelings and emotions

UNIT 5

FUNCTIONS: Talking about sports - Talking about fair play and rules - Talking about obligations - Talking about actions in progress in the past - Apologising - Asking for explanations - Refusing explanations/Protesting - Making apologies - Accepting apologies

GRAMMAR: Past continuous – affirmative, negative and Wh-questions - Past continuous vs Past simple - Must/Have to and Mustn't/Don't have to

VOCABULARY: Sports, sports places and equipment - Parts of the body

UNIT 6

FUNCTIONS: Describing places - Asking about places - Talking about geographical features - Comparing places - Talking about national parks - Asking about the weather - Describing the weather - Describing temperatures - Talking about pollution and climate change

GRAMMAR: Comparative of adjectives and adverbs (not) as ... as - Superlative of adjectives and adverbs - too much/too many - too/(not) enough

VOCABULARY: Geographical features – Weather - Climate changes and the environment

UNIT 7

FUNCTIONS: Talking about holidays - Talking about future plans - Asking for and giving directions - Asking for and giving travel information - Talking about timetables - Talking about means of transport

GRAMMAR: Be going to (future) - Prepositions of motion - Present continuous for future arrangements - Present simple for fixed timetables –

VOCABULARY: Holidays - Travel and transport - Responsible tourism

UNIT 8

FUNCTIONS: Making predictions about the future - Talking about arranged actions - Talking about technological devices - Talking about causes and effects - Following and giving instructions - Clarifying and checking - Asking for repetition - Asking for help - Offering help - Giving instructions - Making hypotheses

GRAMMAR: Will - Will vs be going to and the Present continuous - Zero and First conditionals (if and when)

VOCABULARY: Homes and contents – Technology - Cyberbullying

UNIT 9

FUNCTIONS: Talking about recent actions - Starting and continuing a conversation - Introducing a topic - Moderating criticism - Responding and showing interest - Inviting others to speak

GRAMMAR: Present perfect - have gone vs have been - Present perfect with ever and never - Present perfect with just/already/ yet

VOCABULARY: TV, film and theatre - Music

UNIT 10

FUNCTIONS: Talking about unfinished actions - Talking about past actions - Talking about clothes and style - Talking about celebrities - Describing personal style - Asking for and giving opinions about clothes - Being diplomatic

GRAMMAR: Present perfect with for/since - Present perfect vs Past simple

VOCABULARY: Clothes, fashion and style – Jewellery - Clothes factory and workers' exploitation

GLI STUDENTI

LA DOCENTE

PROGRAMMA DI LINGUA INGLESE

SVOLTO NELLA CLASSE 1 H

ANNO SCOLASTICO 2017-18

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GLI STUDENTI

LA DOCENTE

PROGRAMMA DI LINGUA INGLESE
SVOLTO NELLA CLASSE 2 H
ANNO SCOLASTICO 2017-18
DOCENTE: FESTA CATERINA MARIA

LIBRO DI TESTO: **NETWORK 2 – OXFORD**

Unit 1

Funzioni comunicative Fare previsioni sul futuro Discutere le proprie speranze e aspirazioni Parlare di possibilità future Esprimere opinioni **Vocabulary** Scelte di vita Abbigliamento

Grammar Will: previsioni e fatti futuri Ripasso dei tempi verbali (1) may/might: possibilità nel futuro

Unit 2

Funzioni comunicative Discutere dell'ambiente Parlare di ipotesi nel presente e nel futuro Discutere di dilemmi e scelte **Vocabulary** L'ambiente

Grammar 1st conditional When, as soon as, unless - Ripasso delle forme per esprimere il futuro will: offerte e promesse

Unit 3

Funzioni comunicative Parlare di crimini e punizioni Parlare di ciò che stava succedendo Descrivere avvenimenti del passato Parlare di notizie buone e cattive **Vocabulary** Crimini Tipi di ladro Routine quotidiana

Grammar Past continuous Past continuous e Past simple When, while, as Linking words: as long as, in spite of, although

Civiltà e Intercultura

Decisioni di alcuni ragazzi britannici relative allo studio, al lavoro, agli acquisti (pp.14–15) Il Galles: la geografia, la lingua Lo sport, la cultura (p.18) Animali: lo squalo e altri animali in pericolo di estinzione (pp.24–25)

Cittadinanza e Costituzione

Ambiente: protezione dell'ambiente vegetale, animale, umano (SB p.19, p.20, pp.24–25) Affettività: compassione per gli animali (SB p.22) Cittadinanza: la legge, le forze dell'ordine e i crimini (SB p.27, p.31, pp.32–33, p.36)

Unit 4

Funzioni comunicative Discutere di capacità e qualità Parlare di obblighi e divieti Descrivere regolamenti Parlare di necessità **Vocabulary** Capacità e qualità Occupazioni "Job interview"

Grammar Must, mustn't, have to Have to, don't have to, mustn't

Unit 5

Funzioni comunicative Discutere di preferenze musicali Parlare di abilità nel fare le cose Paragonare le abilità Scusarsi **Vocabulary** Musica, strumenti musicali Persone del mondo della musica

Grammar Avverbi di modo Comparativo degli avverbi (not) as... as

Unit 6

Funzioni comunicative Parlare della salute Dare consigli e accettarli Parlare di obblighi e permessi

Vocabulary Il corpo Problemi di salute e rimedi Lavori di casa

Grammar Should, ought to, had better per dare consigli Make, let

Unit 7

Funzioni comunicative Discutere come mantenersi in forma Parlare di esperienze Parlare con il dottore

Vocabulary Attività sportive Attrezzature sportive Cibo e bevande

Grammar Ripasso: Present perfect Ever, never, just, already, (not) yet, still Present perfect con for e since

Civiltà e Intercultura

Un lavoro acrobatico e altri mestieri (pp.42–43) L'industria musicale britannica (p.54) Scambi culturali nelle vacanze (pp.60–61) Manie del fitness (pp.68–69) La città di New York (p.72)

Cittadinanza e Costituzione

Cittadinanza: rispettare i regolamenti (SB p.39) Salute: malanni e rimedi comuni (SB p.55, p.57, p.71), mantenersi in forma (SB p.63, p.67, pp.68–69) Affettività: rapporto degli adolescenti con i genitori (SB p.59, pp.60–61)

Unit 8

Funzioni comunicative Parlare di luoghi geografici Descrivere persone, luoghi e oggetti Fornire ulteriori informazioni **Vocabulary** Geografia (vita di città e di paese)

Grammar Frasi relative esplicative Frasi relative determinative

Unit 9

Funzioni comunicative Discutere rapporti tra persone Parlare di condizioni ipotetiche Dare consigli Esprimere desideri Parlare di abitudini irritanti **Vocabulary** Rapporti tra persone Descrivere le persone (aspetto fisico e carattere)

Grammar 2nd conditional Wish + Past simple Too + aggettivo; (not) + aggettivo + enough

Unit 10

Funzioni comunicative Discutere di paure e fobie Parlare di abitudini nel passato Parlare dell'aspetto fisico **Vocabulary** Paure e fobie Il corpo

Grammar Used to: abitudini nel passato Have/get something done Pronomi riflessivi e reciproci Composti di some, any, every, no

Unit 11

Funzioni comunicative Discutere di film Parlare di azioni non ancora terminate Fare deduzioni Esprimere interesse e opinioni personali **Vocabulary** Generi di film Descrivere i film

Grammar Present perfect continuous con for, since Present perfect simple o Present perfect continuous? Must, could/might, can't per fare deduzioni

Civiltà e Intercultura

Quiz su personaggi famosi (p.77) Il Grand Canyon (pp.78–79) Problemi nei rapporti tra adolescenti e genitori (pp.86–87) Il ballo studentesco di fine anno negli USA (p.90) Paure istintive e paure create dalla cultura in cui viviamo (pp.96–97)

Attività interdisciplinari e competenze trasversali

Arte e spettacolo/Filmologia: generi di film e descrizioni (SB p.99, p.101, p.103, pp.104–105) Turismo: informazioni sull'Irlanda (SB p.108)

Cittadinanza e Costituzione

Affettività: rapporti tra adolescenti e genitori (SB pp.86–87), paure e fobie (SB pp.96–97) Cittadinanza: riconoscere il cinema come strumento di comunicazione di massa (SB pp.104–105)

Unit 12

Funzioni comunicative Descrivere oggetti di uso quotidiano Parlare di notizie e di avvenimenti

Vocabulary Materiali, forme, dimensioni

Grammar Il passivo: Present simple Il passivo: Past simple, will, Present perfect

Unit 13

Funzioni comunicative Organizzare un evento Descrivere eventi passati (2) Parlare di ipotesi nel passato Esprimere critiche e rimpianti **Vocabulary** Feste Make, do, get Rapporti tra persone

Grammar Past perfect 3rd conditional Wish + Past perfect Should/shouldn't have done

Unit 14

Funzioni comunicative Discutere le abitudini di lettura Riferire ciò che ha detto qualcuno Riferire domande **Vocabulary** Tipi di libri Scelte di vita

Grammar Discorso indiretto (1): affermazioni Say e tell Discorso indiretto (2): domande – Revision Verb Tenses

Civiltà e Intercultura

L'industria automobilistica in Gran Bretagna (pp.114–115) Idee insolite per una festa (pp.122–123)

Cittadinanza e Costituzione

Affettività: attivare modalità relazionali con coetanei e adulti in occasione di feste (SB pp.122–123)

Cittadinanza: essere consapevoli di problemi sociali

GLI STUDENTI

LA DOCENTE

Programma di Lingua inglese
Svolto nella classe 3° sez. H
A.S. 2017-2018

LIBRI DI TESTO: PERFORMER HERITAGE 1 – ZANICHELLI

PERFORMER CONSOLIDATE B2 – ZANICHELLI

HISTORY

THE ORIGINS AND THE MIDDLE AGES

Pre-Celtic Britain

The Celts Celtic Britain

The Romans

The Anglo-Saxons and

The Vikings

The Norman Conquest and feudalism

Anarchy and Henry Plantagenet

From Magna Carta to the Peasants' Revolt

CLIL ART “Norman and Gothic Cathedrals”

The Wars of the Roses

TOPIC 1

Magna Carta and the fight for human rights

THE RENAISSANCE

The early Tudors

Elizabeth I

CLIL ART: “Portraying power”

Renaissance and New Learning

The Early Stuarts

LITERATURE

The development of poetry

The epic poem and the pagan elegy

The Medieval Ballad (Lord Randal) – The Ballad through Time (Bob Dylan: Blowin' in the Wind – The Beatles: Eleanor Rigby – One Republic: I lived)

The Medieval narrative poem

Beowulf: a national epic (Beowulf and Grendel: the fight)

Themes:

Freedom and loyalty

The hero

The monster

Geoffrey Chaucer:

The Canterbury Tales:

“The Merchant”

“The Wife of Bath”

“The Prioress”

Themes:**The woman****The religious figures****The middle class****The English sonnet**

William Shakespeare

(Sonnets: “Shall I compare thee” “My mistress’ eyes”)

Renaissance drama

The world of Theatre:

Christopher MarloweDoctor Faustus : Faustus’s last monologue**William Shakespeare**Romeo and Juliet: The prologue – The balcony sceneHamlet: To be or not to beMacbeth: A tale told by an idiotThe Tempest: Prospero and Caliban – Prospero renounces his magic power**GRAMMAR**

Direct and Reported Speech

Present tenses

Present perfect: been - gone

Phrasal verbs: get

Make - Do

Word formation

Speaking (Interview)

Past tenses

Phrasal verbs

Modals

Comparatives and superlatives

Countable and uncountable nouns

Quantifiers

Phrasal Verbs (Be – Break)

VOCABULARY

Jobs

Make and Do

Cinema - Film Review

Free time: sports

Holidays

Feeling and Emotions

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LA DOCENTE

PROGRAMMA DI LINGUA INGLESE
SVOLTO NELLA CLASSE 4 H
ANNO SCOLASTICO 2017-18
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LIBRI DI TESTO: **PERFORMER Heritage 1 – ZANICHELLI**

PERFORMER CONSOLIDATE B2 - ZANICHELLI

HISTORY

The early Stuarts - Charles I's reign - The Civil War and The Commonwealth - Oliver Cromwell - The Puritans and society - The Restoration of the monarchy – From the Glorious Revolution to Queen Anne – The early Hanoverians –The Augustan Age – Enlightenment - The birth of the political parties – The Tories and the Whigs

LITERATURE

Journalism - The rise of the novel - Introduction to fiction as a genre – The features of a narrative text

John Milton - Paradise Lost: “Satan’s Speech”

“On His Blindness”

CULTURAL ISSUES

New approaches to science and philosophy (Isaac Newton – John Locke) – The Circulation of Ideas - The development of Human Rights - **Hobbes** and **Locke** The Universal Declaration of Human Rights

The Scientific Rigour and intellectual clarity (Scholasticism and Natural Philosophy) - The Royal society - Wit and science

The means for cultural debate - Two newspapers: “The Spectator” and “Il Caffè” - From the coffee-house to the internet

Daniel Defoe and the realistic novel Robinson Crusoe : “Man Friday”

Jonathan Swift and the satirical novel Gulliver's Travels : “The inventory” “The projectors”

LANGUAGE

Free Time – Present Perfect and Past Simple – Present perfect continuous and expressing duration

Learning online: Revision of Future forms - Future perfect and future continuous

Revision of Conditionals Vocabulary: Travelling – Phrasal verbs - Prepositions: places

HISTORY

An Age of Revolutions – Britain and America – Industrial and Agricultural Revolutions - The American War of Independence – The French Revolution - From the Napoleonic Wars to the Regency

CULTURAL ISSUES

Industrial society – Emotion vs Reason

The sublime: a new sensibility

Science: Stem Cells

LITERATURE

Precursors of Romanticism - Romantic poetry - The Romantic Spirit - Emotion vs reason - The language of sense impressions - The emphasis on the individual

William Blake and the victims of industrialisation Songs of Innocence and Songs of Experience: “The Lamb” – “The Tiger” – “London”

The Gothic novel and the Gothic setting - **Mary Shelley** a new interest in science Frankenstein: “The creation of the monster”

William Wordsworth and nature Preface to Lyrical Ballads “A certain colouring of imagination” - “Daffodils” - Compare and contrast : London (William Blake) and “Composed upon Westminster Bridge” - “My Heart Leaps Up” (William Wordsworth)

Samuel Taylor Coleridge and sublime nature The Rime of the Ancient Mariner : “The Killing of the Albatross”

Percy Bysshe Shelley Ode to the West Wind

John Keats Ode on a Grecian Urn

Jane Austen Pride and Prejudice – “Mr and Mrs Bennet” – “Darcy proposes to Elizabeth”

Lettura del libro Robinson Crusoe

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