PROGRAMMA DI LINGUA INGLESE
SVOLTO NELLA CLASSE 1 G
ANNO SCOLASTICO 2017-18

LIBRO DI TESTO: ENGAGE! 1 – PEARSON LONGMAN

UNIT 0
FUNCTIONS: Introducing and greetings – Asking and giving personal information – Describing your family – Making requests/Asking for permission – Telling the time – Describing your room
GRAMMAR: Subject pronouns – To be (Present simple) – Have got (Present simple) – Possessive’s – Possessive adjectives and pronouns – Can – Wh–questions – Regular and irregular plurals – This/That/These/Those – There is/are + a/some/any – Prepositions of place – Object pronouns – Articles – Imperatives
VOCABULARY: Countries and nationalities – Family – Jobs – Days, months and seasons – Ordinal numbers, dates and years – My room and personal possessions – Shops and places in town

UNIT 1
FUNCTIONS: Asking about appearance - Describing appearance - Talking about who you look like in your family - Talking about likes, dislikes, skills - Talking about the frequency of activities - Asking and answering about people’s hobbies - Talking about volunteer organisations
GRAMMAR: Present simple – affirmative and negative – questions - Adverbs and adverbial phrases of frequency - Prepositions of time - at, in, on
VOCABULARY: Physical appearance - Free-time activities - Volunteer organisations

UNIT 2
FUNCTIONS: Talking about daily routine at school - Talking about school subjects - Talking about places and equipment at school - Talking about school systems - Talking about one’s ideal school - Talking about actions in progress - Describing photos - Expressing preferences and giving reasons - Expressing wishes - Making guesses and giving reasons - Giving a general description - Saying where things/people are in a photo
GRAMMAR: Present continuous – affirmative, negative and questions - Present simple vs Present continuous Prepositions and adverbial phrases of place
VOCABULARY: School subjects - Places in a school and school equipment

UNIT 3
GRAMMAR: Countable and uncountable nouns - Some, any, no – affirmative, negative and questions - How much...?/How many...? - a lot/lots of, a little/a few, not much/many with countable and uncountable nouns – affirmative, negative and questions
VOCABULARY: Food and food types - Diets, food restrictions and ethical and religious issues

UNIT 4
FUNCTIONS: Talking about inspirational people - Describing personalities - Asking about past events - Talking about past events - Talking about abilities in the past - Exchanging opinions - Asking for opinions - Giving opinions – Agreeing – Disagreeing - Talking about feelings and emotions
GRAMMAR: Past simple – to be – affirmative and negative - Past simple – regular and irregular verbs - affirmative and negative – Questions - Past simple – subject
VOCABULARY: Biographies - Personality adjectives - Feelings and emotions

UNIT 5
FUNCTIONS: Talking about sports - Talking about fair play and rules - Talking about obligations - Talking about actions in progress in the past - Apologising - Asking for explanations - Refusing explanations/Protesting - Making apologies - Accepting apologies
GRAMMAR: Past continuous – affirmative, negative and Wh-questions - Past continuous vs Past simple - Must/Have to and Mustn’t/Don’t have to
VOCABULARY: Sports, sports places and equipment - Parts of the body

UNIT 6
FUNCTIONS: Describing places - Asking about places - Talking about geographical features - Comparing places - Talking about national parks - Asking about the weather - Describing the weather - Describing temperatures - Talking about pollution and climate change
GRAMMAR: Comparative of adjectives and adverbs (not) as ... as - Superlative of adjectives and adverbs - too much/too many - too/(not) enough
VOCABULARY: Geographical features – Weather - Climate changes and the environment

UNIT 7
FUNCTIONS: Talking about holidays - Talking about future plans - Asking for and giving directions - Asking for and giving travel information - Talking about timetables - Talking about means of transport
GRAMMAR: Be going to (future) - Prepositions of motion - Present continuous for future arrangements - Present simple for fixed timetables –
VOCABULARY: Holidays - Travel and transport - Responsible tourism

UNIT 8
FUNCTIONS: Making predictions about the future - Talking about arranged actions - Talking about technological devices - Talking about causes and effects - Following and giving instructions - Clarifying and checking - Asking for repetition - Asking for help - Offering help - Giving instructions - Making hypotheses
GRAMMAR: Will - Will vs be going to and the Present continuous - Zero and First conditionals (if and when)

VOCABULARY: Homes and contents – Technology - Cyberbullying

UNIT 9

FUNCTIONS: Talking about recent actions - Starting and continuing a conversation - Introducing a topic - Moderating criticism - Responding and showing interest - Inviting others to speak

GRAMMAR: Present perfect - have gone vs have been - Present perfect with ever and never - Present perfect with just/already/yet

VOCABULARY: TV, film and theatre - Music

UNIT 10

FUNCTIONS: Talking about unfinished actions - Talking about past actions - Talking about clothes and style - Talking about celebrities - Describing personal style - Asking for and giving opinions about clothes - Being diplomatic

GRAMMAR: Present perfect with for/since - Present perfect vs Past simple

VOCABULARY: Clothes, fashion and style – Jewellery - Clothes factory and workers’ exploitation

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PROGRAMMA DI LINGUA INGLESE
SVOLTO NELLA CLASSE 1 H
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LIBRO DI TESTO: NETWORK 2 – OXFORD

Unit 1

Funzioni comunicative  Fare previsioni sul futuro  Discutere le proprie speranze e aspirazioni  Parlare di possibilità future  Esprimere opinioni  Vocabulary  Scelte di vita  Abbigliamento

Grammar  Will: previsioni e fatti futuri  Ripasso dei tempi verbali (1) may/might: possibilità nel futuro

Unit 2

Funzioni comunicative  Discutere dell’ambiente  Parlare di ipotesi nel presente e nel futuro  Discutere di dilemmi e scelte  Vocabulary  L’ambiente

Grammar  1st conditional  When, as soon as, unless -  Ripasso delle forme per esprimere il futuro  will: offerte e promesse

Unit 3

Funzioni comunicative  Parlare di crimini e punizioni  Parlare di ciò che stava succedendo  Descrivere avvenimenti del passato  Parlare di notizie buone e cattive  Vocabulary  Crimini  Tipi di ladro  Routine quotidiana

Grammar  Past continuous  Past continuous e Past simple  When, while, as  Linking words: as long as, in spite of, although

Civiltà e Intercultura

Decisioni di alcuni ragazzi britannici relative allo studio, al lavoro, agli acquisti (pp.14–15)  Il Galles: la geografia, la lingua  Lo sport, la cultura (p.18)  Animali: lo squalo e altri animali in pericolo di estinzione (pp.24–25)

Cittadinanza e Costituzione


Unit 4

Funzioni comunicative  Discutere di capacità e qualità  Parlare di obblighi e divieti  Descrivere regolamenti  Parlare di necessità  Vocabulary  Capacità e qualità  Occupazioni “Job interview”

Grammar  Must, mustn’t, have to  Have to, don’t have to, mustn’t

Unit 5

Funzioni comunicative  Discutere di preferenze musicali  Parlare di abilità nel fare le cose  Paragonare le abilità  Scusarsi  Vocabulary  Musica, strumenti musicali  Persone del mondo della musica

Grammar  Avverbi di modo  Comparativo degli avverbi  (not) as… as
Unit 6

Funzioni comunicative  Parlare della salute  Dare consigli e accettarli  Parlare di obblighi e permessi

Vocabulary  Il corpo  Problemi di salute e rimedi  Lavori di casa

Grammar  Should, ought to, had better per dare consigli  Make, let

Unit 7

Funzioni comunicative  Discutere come mantenersi in forma  Parlare di esperienze  Parlare con il dottore

Vocabulary  Attività sportive  Attrezzature sportive  Cibo e bevande

Grammar  Ripasso: Present perfect  Ever, never, just, already, (not) yet, still  Present perfect con for e since

Civiltà e Intercultura

Un lavoro acrobatico e altri mestieri (pp.42–43) L’industria musicale britannica (p.54) Scambi culturali nelle vacanze (pp.60–61) Manie del fitness (pp.68–69) La città di New York (p.72)

Unit 8

Funzioni comunicative  Parla di luoghi geografici  Descrivere persone, luoghi e oggetti  Fornire ulteriori informazioni

Vocabulary  Geografia (vita di città e di paese)

Grammar  Frasi relative esplicative  Frasi relative determinative

Unit 9

Funzioni comunicative  Discutere rapporti tra persone  Parlare di condizioni ipotetiche  Dare consigli

Esprimere desideri  Parlare di abitudini irritanti

Vocabulary  Rapporti tra persone  Descrivere le persone (aspetto fisico e carattere)

Grammar  2nd conditional  Wish + Past simple  Too + aggettivo; (not) + aggettivo + enough

Unit 10

Funzioni comunicative  Discutere di paure e fobie  Parlare di abitudini nel passato  Parlare dell’aspetto fisico

Vocabulary  Paure e fobie  Il corpo

Grammar  Used to: abitudini nel passato  Have/get something done  Pronomi riflessivi e reciproci

Composti di some, any, every, no

Unit 11

Funzioni comunicative  Discutere di film  Parlare di azioni non ancora terminate  Fare deduzioni

Esprimere interesse e opinioni personali

Vocabulary  Generi di film  Descrivere i film

Grammar  Present perfect continuous con for, since  Present perfect simple o Present perfect continuous?

Must, could/might, can’t per fare deduzioni

Civiltà e Intercultura
Quiz su personaggi famosi (p.77) Il Grand Canyon (pp.78–79) Problemi nei rapporti tra adolescenti e genitori (pp.86–87) Il ballo studentesco di fine anno negli USA (p.90) Paure istintive e paure create dalla cultura in cui viviamo (pp.96–97)

Attività interdisciplinari e competenze trasversali


Cittadinanza e Costituzione


Unit 12

Funzioni comunicative Descrivere oggetti di uso quotidiano Parlare di notizie e di avvenimenti

Vocabulary Materiali, forme, dimensioni

Grammar Il passivo: Present simple Il passivo: Past simple, will, Present perfect

Unit 13

Funzioni comunicative Organizzare un evento Descrivere eventi passati (2) Parlare di ipotesi nel passato Esprimere critiche e rimpianti Vocabulary Feste Make, do, get Rapporti tra persone

Grammar Past perfect 3rd conditional Wish + Past perfect Should/shouldn’t have done

Unit 14

Funzioni comunicative Discutere le abitudini di lettura Riferire ciò che ha detto qualcuno Riferire domande Vocabulary Tipi di libri Scelte di vita

Grammar Discorso indiretto (1): affermazioni Say e tell Discorso indiretto (2): domande – Revision Verb Tenses

Civiltà e Intercultura

L’industria automobilistica in Gran Bretagna (pp.114–115) Idee insolite per una festa (pp.122–123)

Cittadinanza e Costituzione

Affettività: attivare modalità relazionali con coetanei e adulti in occasione di feste (SB pp.122–123) Cittadinanza: essere consapevoli di problemi sociali

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LIBRI DI TESTO: PERFORMER HERITAGE 1 – ZANICHELLI
PERFORMER CONSOLIDATE B2 – ZANICHELLI

HISTORY

THE ORIGINS AND THE MIDDLE AGES

Pre-Celtic Britain
The Celts Celtic Britain
The Romans
The Anglo-Saxons and
The Vikings
The Norman Conquest and feudalism
Anarchy and Henry Plantagenet
From Magna Carta to the Peasants’ Revolt
CLIL ART “Norman and Gothic Cathedrals”
The Wars of the Roses

TOPIC 1
Magna Carta and the fight for human rights

THE RENAISSANCE

The early Tudors
Elizabeth I
CLIL ART: “Portraying power”
Renaissance and New Learning
The Early Stuarts

LITERATURE

The development of poetry
The epic poem and the pagan elegy
The Medieval Ballad (Lord Randall) – The Ballad through Time (Bob Dylan: Blowin’ in the Wind – The Beatles: Eleanor Rigby – One Republic: I lived)

The Medieval narrative poem
Beowulf: a national epic (Beowulf and Grendel: the fight)

Themes:
Freedom and loyalty
The hero
The monster

Geoffrey Chaucer:
The Canterbury Tales:
“The Merchant”
“The Wife of Bath”
“The Prioress”
Themes:
The woman
The religious figures
The middle class

The English sonnet
William Shakespeare
(Sonnets: “Shall I compare thee” “My mistress’ eyes”)

Renaissance drama
The world of Theatre:
Christopher Marlowe
Doctor Faustus: Faustus’s last monologue
William Shakespeare
Romeo and Juliet: The prologue – The balcony scene
Hamlet: To be or not to be
Macbeth: A tale told by an idiot
The Tempest: Prospero and Caliban – Prospero renounces his magic power

GRAMMAR

Direct and Reported Speech
Present tenses
Present perfect: been - gone
Phrasal verbs: get
Make - Do
Word formation
Speaking (Interview)
Past tenses
Phrasal verbs
Modals
Comparatives and superlatives
Countable and uncountable nouns
Quantifiers
Phrasal Verbs (Be – Break)

VOCABULARY

Jobs
Make and Do
Cinema - Film Review
Free time: sports
Holidays
Feeling and Emotions

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PROGRAMMA DI LINGUA INGLESE
SVOLTO NELLA CLASSE 4 H
ANNO SCOLASTICO 2017-18
DOCENTE: FESTA CATERINA MARIA

LIBRI DI TESTO: PERFORMER Heritage 1 – ZANICHELLI
PERFORMER CONSOLIDATE B2 - ZANICHELLI

HISTORY

LITERATURE
Journalism - The rise of the novel - Introduction to fiction as a genre – The features of a narrative text
John Milton - Paradise Lost: “Satan’s Speech”
“On His Blindness”

CULTURAL ISSUES
The Scientific Rigour and intellectual clarity (Scholasticism and Natural Philosophy) - The Royal society - Wit and science
The means for cultural debate - Two newspapers: “The Spectator” and “Il Caffè” - From the coffee-house to the internet
Daniel Defoe and the realistic novel Robinson Crusoe: “Man Friday”
Jonathan Swift and the satirical novel Gulliver's Travels: “The inventory” “The projectors”

LANGUAGE
Free Time – Present Perfect and Past Simple – Present perfect continuous and expressing duration
Learning online: Revision of Future forms - Future perfect and future continuous
Revision of Conditionals Vocabulary: Travelling – Phrasal verbs - Prepositions: places
HISTORY
An Age of Revolutions – Britain and America – Industrial and Agricultural Revolutions - The American War of Independence – The French Revolution - From the Napoleonic Wars to the Regency

CULTURAL ISSUES
Industrial society – Emotion vs Reason
The sublime: a new sensibility
Science: Stem Cells

LITERATURE
Precursors of Romanticism - Romantic poetry - The Romantic Spirit - Emotion vs reason - The language of sense impressions - The emphasis on the individual

The Gothic novel and the Gothic setting - Mary Shelley a new interest in science Frankenstein: “The creation of the monster”

William Wordsworth and naturePreface to Lyrical Ballads“A certain colouring of imagination” -“Daffodils” - Compare and contrast: London (William Blake) and “Composed upon Westminster Bridge” - “My Heart Leaps Up” (William Wordsworth)

Samuel Taylor Coleridge and sublime nature The Rime of the Ancient Mariner: “The Killing of the Albatross”

Percy Bysshe Shelley Ode to the West Wind
John Keats Ode on a Grecian Urn
Jane Austen Pride and Prejudice – “Mr and Mrs Bennet” – “Darcy proposes to Elizabeth”

Lettura del libro Robinson Crusoe

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