

LICEO SCIENTIFICO STATALE *LEONARDO DA VINCI* DI REGGIO CALABRIA

Anno Scolastico 2021-2022  
Programma di *Lingua inglese* - classe I M

- Libro di testo: M.Berlis-J.Bowie-H.Jones- B. Bettinelli-*Engage! (Vol. 1)* (Ed. Pearson Longman).

Module 1 – Making contact

*Abilità-Capacità:*

- Introductions and greetings. Asking for and giving personal information. Making requests/Asking for permission. Telling the time. Describing people.

*Conoscenze:*

- Unit 0 – Starter  
Subject pronouns. To be-Present simple. Regular and irregular plurals. Countries and nationalities. The alphabet. Have got-Present simple. Possessive's. Possessive adjectives and pronouns. Can. Wh-questions. Family. Jobs. Days, months and seasons. Cardinal numbers. Ordinal numbers, dates and years. This/That/These/Those. There is/There are+a /some/any. Prepositions of place. Object pronouns. Articles. Imperatives.
- Unit 1 – Who do you think you are?  
Present simple – Affirmative and negative. Adverbs and adverbial phrases of frequency. Present simple – questions. Prepositions of time.- at, in, on.

Module 2 – Town and shops

*Abilità-Capacità:*

- Describing photos. Talking about food.

*Conoscenze:*

- Unit 2– You live and learn  
Present continuous. Present simple vs Present continuous. Prepositions and adverbial phrases of place.
- Unit 3-You are what you eat!  
Countable and uncountable nouns. Some, any, no. How much/How many. A lot/lots of, a little/a few, not much/many.

Module 3 – Around the world

*Abilità-Capacità:*

- Exchanging opinions. Apologising. Describing places.

*Conoscenze:*

- Unit 4 – Be inspirational!  
Past simple – to be. Past simple – regular and irregular verbs. Past simple – questions. Past simple – subject questions. Could.
- Unit 5 – Winning at any cost?  
Past continuous. Past continuous vs Past simple. Must, mustn't, have to, don't/doesn't have to.
- Unit 6 – Nature is home  
Comparative of adjectives and adverbs. (Not)as...as Superlative of adjectives and adverbs. Too much/many; too/(not)enough.

#### Module 4 –Now and then

##### *Abilità-Capacità:*

- Giving directions and travel information. Following and giving instructions. Starting and continuing. Talking about clothes.

##### *Conoscenze:*

- Unit 7 – Time for adventure  
Be going to Prepositions of motion. Present continuous for future arrangements. Present simple for fixed timetables.
- Unit 8 – What will be will be  
Will. Will vs be going to and the Present continuous. Zero and First conditionals.
- Unit 9 – That's entertainment!  
Present perfect. Been vs gone. Present perfect with ever and never. Present perfect with just/already/yet.
- Unit 10 – Get the look  
Present perfect vs Past simple.

#### Module 5- Ed. Civica

##### *Abilità-Capacità:*

- Potenziare le capacità espressive necessarie in lingua straniera, potenziare le capacità critiche, approfondire tematiche significative. Partecipare alla vita pubblica e agire da cittadino coerentemente agli obiettivi di sostenibilità sanciti a livello comunitario dall'Agenda 2030 per lo sviluppo sostenibile.
- Saper selezionare in maniera autonoma e indipendente fonti attendibili per supportare i propri punti di vista.
- Unit 1  
The only thing that stops people changing their lifestyle is themselves.
- Unit 2  
AI(Artificial Intelligence) will change our lives for the better.

Reggio Calabria, 23/05/2022

Gli alunni

La docente

Francesca Bova

LICEO SCIENTIFICO STATALE *LEONARDO DA VINCI* DI REGGIO CALABRIA

Anno Scolastico 2021-2022  
Programma di *Lingua inglese* - classe II M

- Libro di testo: M.Berlis-J.Bowie-H.Jones-*Engage!*(Vol. 2)(Ed.Pearson Longman).

Module 1 – Family snapshots

*Abilità-Capacità:*

- Grammar revision. Making a phone call. Inviting. Making complaints.

*Conoscenze:*

- Unit 1 – Family snapshots  
Grammar revision. Used to. Verbs +gerund or infinitive. Each other/one another. Want/need/expect/force someone to do something; make someone do something.
- Unit 2 – It’s a small world  
Defining relative clauses: who, that/which, where. No relative pronoun (contact clauses). Indefinite pronouns. So/such...that.
- Unit 3 – The Technology Revolution  
Present perfect continuous. Present perfect continuous vs Present perfect

Module 2 – The Technology Revolution

*Abilità-Capacità:*

- Narrating events. Talking about health.

*Conoscenze:*

- Unit 4 – Crime and punishment  
Past perfect. Past perfect vs Past simple. Adverbs of time.
- Unit 5-Healthy body healthy mind  
Should/Ought to for advice and suggestions. Modal verbs of obligation and necessity: must, have to, don’t have to. Need/ needn’t/ don’t need to. Past of modal verbs.

Module 3 – State of the arts

*Abilità-Capacità:*

- Speculating. Describing processes.

*Conoscenze:*

- Unit 6 – State of the arts  
Modals of deduction -present. Question tags. Modals of deduction -past.
- Unit 7 – Media matters  
The Passive. Causative have/get. Reflexive pronouns.

#### Module 4 –Shop till you drop

##### *Abilità-Capacità:*

- Making choices. Arguing. Negotiating meaning.

##### *Conoscenze:*

- Unit 8 – Shop till you drop  
Zero and First conditionals. Second conditional. I wish/If only.
- Unit 9- One world  
Third conditional. Conditionals. I wish/If only + past perfect. Non-defining relative clauses.
- Unit 10 – Just the job!  
Reported statements. Reported questions. Reported requests and imperatives.

#### Module 5 – Ed. Civica

##### *Abilità-Capacità:*

- Potenziare le capacità espressive necessarie in lingua straniera, potenziare le capacità critiche, approfondire tematiche significative. Partecipare alla vita pubblica e agire da cittadino coerentemente agli obiettivi di sostenibilità sanciti a livello comunitario dall'Agenda 2030 per lo sviluppo sostenibile.
- Saper selezionare in maniera autonoma e indipendente fonti attendibili per supportare i propri punti di vista.
- Unit 1  
Honesty pays in the long run.
- Unit 2  
CCTV cameras are necessary.

Reggio Calabria, 23/05/2022

Gli alunni

La docente  
Francesca Bova

LICEO SCIENTIFICO STATALE *LEONARDO DA VINCI* DI REGGIO CALABRIA

Anno Scolastico 2021-2022  
Programma di *Lingua inglese* - classe I sez. I

- Libro di testo: B.Hastings-S. McKinlay-C.E.Morris- J.Bowie-*My Voice(A2/B1)*-(Ed.Pearson Longman).

Module 1 – Making contact

*Abilità-Capacità:*

- Talking about likes and dislikes. Asking for, giving and refusing permission.

*Conoscenze:*

- Unit 0 – Build up  
The Alphabet. Present simple:be. Countries and nationalities. Plural nouns; Articles;this/that/these/those. Favourite things. Adjectives. Possessive adjectives; Possessive's; Possessive pronouns; Present simple:have got. Family. Imperatives; Object pronouns. School; Parts of the year; Dates; The time.
- Unit 1 – The things we do  
Present simple: affirmative and negative. Prepositions of time:in,on,at. Adverbs of frequency. Present simple:questions. Frequency expressions. Like/love/enjoy/hate/can't stand/don't mind+-ing.

Module 2 – Town and shops

*Abilità-Capacità:*

- Asking for, giving and refusing permission. Ordering food.

*Conoscenze:*

- Unit 2 – School life  
Present continuous. Present continuous/vs Present simple. One/ones.
- Unit 3 – Food for thought  
Countables and uncountables with some, any, no. Quantifiers.
- Unit 4 – Who we are  
Past perfect. Past perfect vs Past simple. Adverbs of time.

Module 3 – Around the world

*Abilità-Capacità:*

- Shopping for clothes. Speaking about obligation.

*Conoscenze:*

- Unit 4 – Who we are  
Past simple: be and can. Past simple: affirmative.
- Unit 5-Brilliant bodies

Past simple: negative and questions. Must/mustn't, have to/don't have to.

#### Module 4 –Now and then

##### *Abilità-Capacità:*

- Making and responding to suggestions. Informal invitations. Opinions. Giving and reacting to personal news.
- *Conoscenze:*
- Unit 6 – The arts around us  
Comparative adjectives. Superlative adjectives. Too and (not) enough.
- Unit 7 –Getting out and about  
Be going to. Present continuous with future meaning.
- Unit 8 – Smart future  
Will/won't for future predictions. First conditional. Adverbs of manner.
- Unit 9- Our planet, our hands  
Present perfect with ever and never. Present perfect with just, already and yet. Been/gone.
- Unit 10 – A job for life?  
Present perfect vs Past simple. Present perfect with How long, for and since.

#### Module 5 – Ed. Civica

##### *Abilità-Capacità:*

- Potenziare le capacità espressive necessarie in lingua straniera, potenziare le capacità critiche, approfondire tematiche significative. Partecipare alla vita pubblica e agire da cittadino coerentemente agli obiettivi di sostenibilità sanciti a livello comunitario dall'Agenda 2030 per lo sviluppo sostenibile.
- Saper selezionare in maniera autonoma e indipendente fonti attendibili per supportare i propri punti di vista.
- Unit 1  
The only thing that stops people changing their lifestyle is themselves.
- Unit 2  
AI (Artificial Intelligence) will change our lives for the better.

Reggio Calabria, 23/05/2022

Gli alunni

La docente  
Francesca Bova

LICEO SCIENTIFICO STATALE *LEONARDO DA VINCI* DI REGGIO CALABRIA

Anno Scolastico 2021-2022

Programma di *Lingua inglese* - classe I sez. N

- Libro di testo: B.Hastings-S. McKinlay-C.E.Morris- J.Bowie-*My Voice(A2/B1)*-(Ed.Pearson Longman).

Module 1 – Making contact

*Abilità-Capacità:*

- Talking about likes and dislikes. Asking for, giving and refusing permission.

*Conoscenze:*

- Unit 0 – Build up  
The Alphabet. Present simple:be. Countries and nationalities. Plural nouns; Articles;this/that/these/those. Favourite things. Adjectives. Possessive adjectives; Possessive's; Possessive pronouns; Present simple:have got. Family. Imperatives; Object pronouns. School; Parts of the year; Dates; The time.
- Unit 1 – The things we do  
Present simple: affirmative and negative. Prepositions of time:in,on,at. Adverbs of frequency. Present simple:questions. Frequency expressions. Like/love/enjoy/hate/can't stand/don't mind+-ing.

Module 2 – Town and shops

*Abilità-Capacità:*

- Asking for, giving and refusing permission. Ordering food.

*Conoscenze:*

- Unit 2 – School life  
Present continuous. Present continuous/vs Present simple. One/ones.
- Unit 3 – Food for thought  
Countables and uncountables with some, any, no. Quantifiers.
- Unit 4 – Who we are  
Past perfect. Past perfect vs Past simple. Adverbs of time.

Module 3 – Around the world

*Abilità-Capacità:*

- Shopping for clothes. Speaking about obligation.

*Conoscenze:*

- Unit 4 – Who we are

Past simple: be and can. Past simple: affirmative.

- Unit 5-Brilliant bodies

Past simple: negative and questions. Must/mustn't, have to/don't have to.

.

#### Module 4 –Now and then

##### *Abilità-Capacità:*

- Making and responding to suggestions. Informal invitations. Opinions. Giving and reacting to personal news.
- *Conoscenze:*
- Unit 6 – The arts around us  
Comparative adjectives. Superlative adjectives. Too and (not) enough.
- Unit 7 –Getting out and about  
Be going to. Present continuous with future meaning.
- Unit 8 – Smart future  
Will/won't for future predictions. First conditional. Adverbs of manner.
- Unit 9- Our planet, our hands  
Present perfect with ever and never. Present perfect with just, already and yet. Been/gone.
- Unit 10 – A job for life?  
Present perfect vs Past simple. Present perfect with How long, for and since.

#### Module 5 – Ed. Civica

##### *Abilità-Capacità:*

- Potenziare le capacità espressive necessarie in lingua straniera, potenziare le capacità critiche, approfondire tematiche significative. Partecipare alla vita pubblica e agire da cittadino coerentemente agli obiettivi di sostenibilità sanciti a livello comunitario dall'Agenda 2030 per lo sviluppo sostenibile.
- Saper selezionare in maniera autonoma e indipendente fonti attendibili per supportare i propri punti di vista.
- Unit 1  
The only thing that stops people changing their lifestyle is themselves.
- Unit 2  
AI (Artificial Intelligence) will change our lives for the better.

Reggio Calabria, 23/05/2022

Gli alunni

La docente  
Francesca Bova



LICEO SCIENTIFICO STATALE *LEONARDO DA VINCI* DI REGGIO CALABRIA

Anno Scolastico 2021-2022  
Programma di *Lingua inglese* - classe II T

- Libro di testo: Spiazzi-Tavella-Layton-*Performer B1* (Vol. 2) (Ed. Zanichelli).

Module 1 – Now and then

*Abilità-Capacità:*

- Asking about past habits. Talking about past habits. Comparing past and present. Making choices.

*Conoscenze:*

- Unit 1 – Now and then  
Grammar revision: present simple, present continuous, past simple, can, the future (present continuous, be going to, will), present perfect/past simple, past simple/past continuous.  
Tense revision: present and past. Used to. Indefinite pronouns.
- Unit 2 – Your money  
Present perfect continuous. For and since. Defining relative clauses. Question tags.
- Unit 3 – Techie life  
Present perfect simple vs present perfect continuous. Non defining relative clauses. Infinitive of purpose.

Module 2 – Town and around

*Abilità-Capacità:*

- Agreeing, disagreeing and contradicting people. Talking about health.

*Conoscenze:*

- Unit 4 – Town and around  
Zero and first conditionals. When, unless, as soon as, before, after, until. Modal verbs of deduction. Degree modifiers.
- Unit 5-Healthy body and mind  
Second conditional. Modal verbs of advice: should, ought to, had better. Other expressions for giving advice.

Module 3 – Crime doesn't pay

*Abilità-Capacità:*

- Arguing. Asking for repetition and clarification. Restating what has been said. Describing things and processes.

*Conoscenze:*

- Unit 6 – Crime doesn't pay  
Past perfect. Past perfect vs past simple. Third conditional. Expressing disapproval and regret in the past.
- Unit 7 – Our planet  
The gerund (-ing form) and infinitive (with to). The and zero article. Reflexive and reciprocal pronouns.
- Unit 8 – Art and beauty  
The passive (I): present simple and past simple. Ability in the past. Have/get something done.

Module 4 –Animals and us

*Abilità-Capacità:*

- Sympathising. Expressing facts and opinions.

*Conoscenze:*

- Unit 9- Animals and us  
The passive (II): all tenses. Modal verbs of deduction in the past. Passive (III): sentences with two objects.
- Unit 10 – My media  
Reported speech. Reported questions. Linkers of cause and result.
- Unit 11 – The way I feel  
Causative verbs: make, get, have, let.
- Unit 12 – The world I dream of  
I wish.

Module 5 – Ed. Civica

*Abilità-Capacità:*

- Potenziare le capacità espressive necessarie in lingua straniera, potenziare le capacità critiche, approfondire tematiche significative. Partecipare alla vita pubblica e agire da cittadino coerentemente agli obiettivi di sostenibilità sanciti a livello comunitario dall'Agenda 2030 per lo sviluppo sostenibile.
- Saper selezionare in maniera autonoma e indipendente fonti attendibili per supportare i propri punti di vista.
- Unit 1  
Honesty pays in the long run.
- Unit 2  
CCTV cameras are necessary.

Reggio Calabria, 24/05/2022

Gli alunni

La docente  
Francesca Bova

